

GRADUATE PROGRAMS IN HUMANITIES

Feminist Studies - History -
History of Consciousness -
Linguistics - Literature - Philosophy

Feminist Studies Ph.D.

<https://feministstudies.ucsc.edu/graduate>
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The Feminist Studies Ph.D. program is an interdisciplinary program investigating how relations of gender are embedded in social, political, racial, and cultural formations. The program emphasizes feminist modes of inquiry and is designed to provide advanced training in feminist theories and methods. The course of study has two objectives: first, to train scholars and teachers; and second, to serve the needs of professionals for careers in areas such as public policy and human rights research and advocacy. This approach to graduate training is designed to attract students with various types of career goals who will benefit from exposure to and collaboration with each other in a vigorous intellectual environment.

Ph.D. students will complete most of their coursework during their first two years, including the three required courses on Feminist Theories, Feminist Methodologies, and Disciplining Knowledge. Students focus on preparing their problem-based areas of research and their dissertation prospectus during their third year. Students normally take the Ph.D. Qualifying Examination in their third or fourth year; at this time, they also must demonstrate proficiency in a second language. Six years is the normative time toward completion of the degree.

This graduate program draws upon the strengths of a range of feminist scholars and their departments and programs across the University. The department maintains longstanding relationships with the Departments of Anthropology, Art, History, History of Art and Visual Culture, History of Consciousness, Latin American and Latino Studies, Literature, Politics, Psychology, and Sociology, and is affiliated with the Science and Justice Research Center on campus. It is internationally recognized as a center for feminist scholarship.

History M.A., Ph.D.

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The graduate program in history at UCSC has a global and transnational orientation, and emphasizes an interdisciplinary and cross-cultural approach to historical studies, encouraging innovative thinking about global historical processes. All students in the history graduate program receive training in trans-regional approaches to researching and teaching the past.

The Department of History offers an M.A. degree program that can fulfill education requirements for current teachers as well as for future teachers earning a single-subject credential in social studies. Each student is required to choose one of three areas of specialization (U.S., Europe, East Asia), complete coursework requirements, and produce a substantial research essay grounded in original research in primary historical documents.

The Ph.D. program emphasizes an interdisciplinary and cross-cultural approach to historical studies. We offer a rigorous program of instruction and independent work that trains students in the techniques of original historical research and equips them to teach university-level courses in history. We only admit those highly motivated students who are most qualified to pursue advanced studies in history, and those applicants who can best benefit from the specific strengths of our faculty.

The department offers training in three geographically defined fields: U.S. history, European history since 1500, and East Asian history since 1600. U.S., European, and East Asian history are defined as primary fields of concentration; each graduate student is required to choose one. Students of U.S. history may incorporate Latin American history in their course work. Each Ph.D. student also prepares a second teaching field different from the primary field.

History of Consciousness Ph.D.

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The History of Consciousness Department Ph.D. program operates at the intersection of established and emergent disciplines and fields, acquainting students with leading intellectual trends in the Humanities, Arts and Social Sciences. Intellectual projects are problem based and draw upon diverse theoretical approaches.

Graduates find employment in a range of disciplines, including literature, women's studies, ethnic studies, American studies, sociology, anthropology, communication, and philosophy. Although History of Consciousness does not have formal tracks, it does emphasize a variety of topics and approaches in its seminars and research pursuits. The major categories listed below have characterized work in the department over its more than 40-year history; faculty and student research projects typically fall within more than one of these categories: Race & Ethnicity; Gender & Sexuality; Philosophy & Theory; Political Economy & Social Movements; Media, Aesthetics, Poetics.

History of Consciousness has strong cooperative relations with associated faculty from other campus programs, scholars who offer seminars and participate in advising, qualifying exams, and dissertation committees for the department. Campus research organizations such as the Center for Cultural Studies, The Humanities Research Institute, The Science and Justice Research Center, and the Chicano/Latino Research Center also provide venues for collaborative work.

Since the curriculum concentrates on methodological and theoretical issues and is concerned with the integration of disciplines, candidates for admission are expected to have a clear idea of the project they wish to pursue. Experience of advanced work in one or more fields is preferred but not required.

THE DIVISION OF GRADUATE STUDIES

<https://gradadmissions.ucsc.edu>



UC SANTA CRUZ



Linguistics M.A., Ph.D.

<https://linguistics.ucsc.edu/graduate/programs>
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The internationally prominent Department of Linguistics at UCSC offers graduate programs in theoretical and experimental linguistics. The graduate program in linguistics at UCSC is small, focused, and intense. The department is distinguished by its theoretical open-mindedness; many disparate theoretical viewpoints co-exist in harmony, mutual respect, and active disagreement.

Our faculty has research specializations in phonetics, phonology, morphology, syntax, semantics, and psycholinguistics. Our work is theoretical as well as experimental, and many of our faculty specialize in particular languages, including Chamorro (Austronesian), German, Hebrew, Hungarian, Irish, Japanese, Mayan (Tsotsil, Kaqchikel, and Uspanteko), Northern Paiute, Persian, Polish, Romanian, Russian, Turkish, and Zapotec.

Applications for admission are invited from students who have completed an undergraduate linguistics major or who have demonstrated excellence in some related discipline (e.g., psychology, mathematics, computer science, language studies, anthropology, or philosophy) and have the equivalent of a minor in linguistics. Applicants should in any case have a foundation in at least one of the central theoretical fields of linguistic structure: phonology, morphology, syntax, or semantics.

The goal of the PhD degree is to train researchers and teachers of the highest caliber, ready to embark on careers in academia or in industry. Students are first brought to the point where they can pursue research in at least two areas, and subsequently to the point where they can make substantial and original contributions to a single area of specialization.

The goal of the MA degree—which like the PhD requires both coursework and research—is to provide a level of training suitable for entry into a PhD program in linguistics or into linguistics-related work in industry.

Literature M.A., Ph.D.

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The Literature Department fosters work that cuts across linguistic, national, and period boundaries. The graduate curriculum is designed to give students maximum flexibility in constructing their fields of research and to provide exposure to cultural production and theoretical work that is historical and global in scope. True to the department's history of innovation—it was among the first literature departments in the US to offer foci on World Literature and Cultural Studies and on Pre- and Early Modern Studies—the Ph.D. concentration in Creative/Critical writing crosses the boundary between creative work and criticism. Students emerge from the program with a distinctive intellectual and pedagogical flexibility.

Graduate study in Literature includes Ph.D. and free-standing MA programs. MA students typically take two years to complete the degree and are well prepared to continue in a doctoral program elsewhere. Normative time for the Ph.D. is seven years or less, and graduates go on to teach at institutions of higher learning across the world. Ph.D. students are required to be able to read proficiently in at least two languages that are integral to their intellectual work, one of which may be English. Within these guidelines students create their own programs of study, with dissertations on a range of comparative, trans-lingual and interdisciplinary projects.

Because the graduate program is relatively small, admitting about 7-12 students every year, faculty are able to work closely with students throughout their graduate careers. The program affords a common academic experience for all students, leaving the final choice of programmatic emphasis to the individual.

A student's program must be focused in an area of concentration. Areas of concentration may be defined as genre studies, cultural studies, a period, gender studies, a national literature, performance studies, history and literature, literature and social change, world literature, and so forth.

Philosophy M.A., Ph.D.

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The Philosophy department's distinctive profile emerges from its approach to the study of philosophy, including an interest in the history of philosophy as an indispensable background to the main areas of contemporary concern in the discipline. The faculty's main contemporary interests include research and teaching interests in metaphysics, philosophy of mind, epistemology, philosophy of language, philosophy of history, philosophy of science, ethics and moral psychology.

Graduate students are able to take advantage of a wide range of courses in the history of philosophy, including ancient, early modern, Kant, 19th century, and the history of 20th century philosophy (analytic, continental, and combined). Please read more about the philosophy program curriculum and our areas of special strength at the website noted above.

The Philosophy graduate program curriculum aims to cover a set of breadth requirements, to provide a shared intellectual framework within which students can develop their own views, and to acquaint students with faculty specialties. All first year students must complete six graduate seminars that cover the areas of metaphysics and epistemology, history of philosophy, and value theory (ethics). During the first year students also need to pass a logic competency examination (covering material typically taught in a first course in formal logic). Students participate in a colloquium-preparation course that discusses readings related to invited speakers prior to their visit. All first and second year students take Teaching Assistant training.

For those interested in applying to our graduate program, we recommend that you read the research interests of faculty members to determine which one(s) are conducting research in the areas you are interested in. If you see a potential match with your own research interests, please contact that faculty member directly to explore possibilities.