What can first-year students expect in the Psychology Graduate Program?

The Psychology program offers specialization in cognitive, developmental, and social psychology. Students become immediately involved in research, while taking foundation courses.

Do you have any diversity fellowships or other opportunities specific to your program?

Our department can nominate students to the Cota Robles Fellowship upon admission to the program.

What type of support do first-year graduate students in your program receive?

First-year students are usually given two quarters of Teaching Assistantships and one quarter of Regents’ Fellowship (unless they receive a Cota-Robles, Dean’s or Chancellor’s fellowship).

When are graduate applications due for your program?

December 15

Who can I contact for more information?

Heather Henderson, Graduate Program Coordinator
(831) 459-4932, hmhender@ucsc.edu
Cognitive Psychology

Douglas G. Bonett Psychometric methods, statistical methods, and experimental design.

Nicolas Davidenko Research focuses on the cognitive, perceptual, and neural mechanisms by which we represent visual information; specifically, high-level visual information like objects and faces.

Jean E. Fox Tree Psycholinguistics, production and comprehension of spontaneous speech and writing.

Raymond W. Gibbs Experimental psycholinguistics and cognitive science.

Alan H. Kawamoto Understanding how information is presented and processed, using computer simulations and empirical methods.

Travis L. Seymour Theoretical and empirical investigations into the role of memory on human performance.

Benjamin C. Storm Remembering and forgetting in human memory; creative cognition; autobiographical memory; memory and metamemory considerations in learning and education.

Stephen J. Whittaker Human Computer Interaction, specifically psychological aspects involved in the design and use of digital artifacts.

Margaret Wilson Visual cognition and perception-action links, particularly in the context of perceiving human actions.

Developmental Psychology

Nameera Akhtar Early monolingual and bilingual language development.

Margarita Azmitia Cultural and social context of development in adolescence and young adulthood.

Christy Byrd Adolescent development and academic achievement in the context of schools, with a focus on school racial climate.

Maureen A. Callanan Cognitive and language development in toddler and preschool children, exploring how children come to understand the world through everyday conversations with their parents.

Catherine R. Cooper How youth forge their personal identities by coordinating cultural and family traditions with those of their schools, communities, and work.

Audun Dahl Early moral development, especially the development of young children’s helping behavior and aversion to harming others through everyday social interactions.

Campbell Leaper Gender socialization and gender bias across the lifespan, including gender-related variations in social relationships, language use, academic achievement, social identity, and discrimination.

Barbara Rogoff investigates cultural variation in learning processes and settings, with special interest in Indigenous and immigrant North and Central American communities.

Avril Thorne studies the development of a sense of self and identity in the context of telling one’s past to family members and friends.

Su-hua Wang Cognitive development in infancy. She is particularly interested in how knowledge acquisition takes place, and how experience shapes early learning.

Social Psychology

Heather E. Bullock Social psychological dimensions of economic (in)justice, welfare policy, intersections of classism, sexism, and racism.

Shelly A. Grabe Processes by which cultural norms existing at the societal level provide a context whereby men and women come to view women’s bodies as objects that exist for the benefit of others – thereby leading to objectification of and control over the female body.

Phillip L. Hammack Identity development in cultural, social, and political contexts.

Craig W. Haney Application of social psychological principles and data to various legal and civil rights issues.

Regina D. Langhout School-community-university collaboration; how schooling experiences are informed by social class, race, and gender; participatory action research.